Mr. Josh Hinton, Chair, District 2 Dr. Pam Nutt, District 1 Mrs. Annette Edwards, District 5



Mrs. Holly Cobb, Vice Chair, District 3 Mrs. Sophe Pope, District 4 Mary Elizabeth Davis, Superintendent

## LEARNING OPPORTUNITIES & ACCOUNTABILITY

We believe each student can learn at or above grade level and will have an equal opportunity to do so. We urge legislators to...

- \* Establish and maintain a fair and consistent accountability measure that reconsiders primary schools and alternative schools.
- \* Establish, maintain or enhance funding for all state-required programs or courses to include such focuses as computer science expansion into middle schools and innovative instruction opportunities through STEM/STEAM, Fine Arts, and Career and Technical Academies.
- \*Increasing access to DECAL Pre-K programs, while also supporting district development of early Kindergarten and other Birth-5 learning initiatives.

## FAMILY & COMMUNITY INVOLVEMENT

We believe that family and community involvement is critical to student success. The community voice s enable rich participation in the most critical service a community can provide for young people. We urge legislators to...

- \* Maintain local control of funding decisions, school calendars, and school day operations with the locally-elected Board of Education that is responsive to parents and community members.
- \* Invest in community agencies to support students in foster care for basic needs such as medical services, dental services, and mental health services.

## SUPPORTIVE, SAFE, & SECURE LEARNING ENVIRONMENTS

We believe that all learning environments should be supportive, safe, and secure. In order to have a positive experience and achieve at the highest levels, students and staff need to feel safe at the highest levels. We urge legislators to...

- \* Revise the QBE allotment to include one School Resource Officer and one mental health professional at every school.
- \* Invest in accompanying community agencies to address adult mental health.
- \* Increase consequences for vaping and possession of any item, article, or substance which contains THC within a school safety zone.

## SUPPORT EFFECTIVE TEACHERS & LEADERS

We believe effective teachers and leaders produce excellent results. Our employees need to feel secure and supported on all levels to perform at their highest ability. We urge legislators to...

- \* Support and strengthen TRS as a recruiting tool and a way to retain high-quality teachers.
- \* Address shortage of teachers by allowing retired educators to return to the classroom without jeopardizing their TRS benefits.

